

Approved

The Compass School
July 8, 2015 Meeting of the School Council
Minutes

Meeting Location: The Compass School, 537 Old North Road, Kingston,
RI 02881

Date and Time of Meeting: July 8, 2015 6:00 p.m.

Members Present: Dina Mandeville (DM), Polly Cuddy (PC), Heidi Vazquez (HV), Susannah Strong (SS), Marisa Gallagher (MG), Elisa Lucia (EL)

Others Present: Brandee Lapisky (BL), Sean Hevenor (SH), Amy Henderson (AH), Tom Emrich (TE), Fritz Lanz, (FL), Rachel Axelson (RA), Paul Boisvert (PB) Nicole Gardner (NG)

Christine Heart Skaggs, Crystal Brouillard, Gordon Forman, Lynne Way, Mary Fitzelle-Jones, Bill Midge, Robert Jones

Members Absent: Rick Rhodes III (RR), Hilary Downes-Fortune (HD)

Presiding Officer: DM

Call to Order: Dina Mandeville, Council President, calls the meeting to order at 5:59 PM.

Approval of Minutes

HV motions to approve the June 10, 2015 Council Meeting Minutes.

PC seconds.

Discussion: None.

Vote to approve June 10, 2015 Council Meeting Minutes:

In favor: 5 Opposed: 0 Abstain: 0

Motion passes.

Elisa Lucia (EL) enters at 6:03.

Approval of Minutes

SS motions to approve the June 16, 2015 Council Meeting Minutes.

MG seconds.

Discussion: None.

Vote to approve the June 16, 2015 Council Meeting Minutes:

In favor: 6 Opposed: 0 Abstain: 0

Motion passes.

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Requests from community for agenda items and comments

None.

Discussion Site Update

HV motions to move discussion of site update on the agenda until after discussion regarding NKSC member requests and communications since SH is not present yet.

SS seconds.

Discussion: None.

Vote to approve moving discussion of site update on the agenda until after discussion regarding NKSD member requests and communications:

In favor: 6 Opposed: 0 Abstain: 0

Motion passes.

Discussion/vote to accept the Director's Report (see appended report)

EL motions to accept the Director's Report.

SS seconds.

Discussion: None.

Vote to accept the Director's Report:

In favor: 6 Opposed: 0 Abstain: 0

Motion passes.

Discussion/vote to adopt Public Records Request Guideline—see below:

HV motions to adopt the Public Records Request Guideline.

EL seconds.

Discussion: This required form will be posted on the new website.

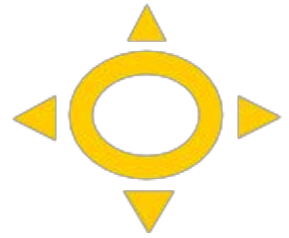
Vote to adopt the Public Records Request Guideline:

In favor: 6 Opposed: 0 Abstain: 0

Motion passes.

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THE COMPASS SCHOOL
Public Records Request Guideline



Policy Section: Council Policy Binder

The Compass School (“Compass”) adheres to the Access to Public Records Act, R.I.G.L. § 38-2-1, et seq. As such, Compass has instituted the following policy and procedures for obtaining public records, and asks that the public employ such procedures when seeking public records from Compass.

Public Records Request Process:

1. Write a public records request to Compass or fill out Compass’ APRA form specifying the public records sought.
2. Mail, email, or fax request to Compass’ APRA Agent as listed below.
3. Compass will respond to your request within 10 business days or provide you notice of needing an additional 20 business days for “good cause” in order to fulfill your request.
4. Compass will fulfill your request to the extent possible, invoicing costs to you at a reasonable rate, excluding the first hour of work, and will charge \$0.15 per page for hard copies of public records provided.

Compass Designated APRA Agent:

Director
The Compass School
537 Old North Road
Kingston, RI 02881
director@compassschool.org

Public Records Requests Guidelines:

A public records request should sufficiently detail the information you are seeking under the Access to Public Records Act. Take note, however, that you are not required to state why you are seeking the information or to provide any personal information about yourself.

If you know the specific date or date range of the document, include it in your request as the detail will help Compass locate your documents and will result in you spending less on

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retrieval fees. Additionally, if you have a preferred manner of receiving the information such as fax, hard copy, or e-mail you should specify as such in your request. If it is not unduly burdensome, Compass will fulfill your request in the media of your choice. Also be sure to include the necessary contact information for Compass to respond.

As a best practice, it is advisable to make a copy of your letter and keep it in a safe place. A copy of your original signed letter will be helpful to supporting your claims in the instances that you need to file an appeal or reference your request.

Costs:

Compass will invoice you for costs in fulfilling your public records request. The hourly cost will exist at a reasonable rate with the first hour excluded. If hard copies of documents are requested or necessary, a cost of \$.15 cents per page will be incurred by you. If you are concerned about possible costs, you may include a request for a cost estimate, so that you know how much the request will cost you before you have to pay. Upon your request, Compass will provide you with a detailed itemization of costs.

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The Compass School

Public Records Request Guideline

PUBLIC RECORDS REQUEST FORM

Date: _____

Name: (optional) _____

Address: (optional)

Email & Telephone: (optional)

Preferred Delivery Method: (Email, Fax, Mail) _____

Delivery Information:

Requested Records:

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Discussion/nominate/vote to appoint new Council President, Vice President, Treasurer, and Secretary.

DM nominates SS to be council president.

SS accepts nomination.

Vote to elect SS as council president for 2015-2016 school year:

In favor: 5 Opposed: 0 Abstain: 1

Motion passes.

HV nominates FL to be vice president.

FL accepts nomination.

Vote to elect FL as council vice president for 2015-2016 school year:

In favor: 6 Opposed: 0 Abstain: 0

Motion passes.

HV nominates PB to be treasurer. DM nominates RA to be treasurer.

RA accepts nomination.

Vote to elect RA as council treasurer for 2015-2016 school year:

In favor: 6 Opposed: 0 Abstain: 0

Motion passes.

DM nominates HV to be secretary.

HV accepts nomination.

Vote to elect HV as council secretary for 2015-2016 school year:

In favor: 5 Opposed: 0 Abstain: 1

Motion passes.

Discussion/nominate/vote to appoint Paul Boisvert as a community member to the school council.

HV motions to appoint Paul Boisvert as a community member to the school council.

PC seconds.

Discussion: None.

Vote to approve: Paul Boisvert as a community member to the school council.

In favor: 6 Opposed: 0 Abstain: 0

Motion passes.

Discussion/vote to accept the Director's recommendation to appoint Holly Richmond as the .6 teacher's assistant for the Navigator Step.

EL motions to appoint Holly Richmond as the .6 teacher's assistant for the Navigator Step.

SS seconds.

Discussion: None.

Vote to approve: appoint Holly Richmond as the .6 teacher's assistant for the Navigator Step:

In favor: 6 Opposed: 0 Abstain: 0

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Motion passes.

Discussion/vote to endorse Art Curriculum Map

EL motions to table endorsement of art curriculum map until September so that the new director can review and discuss it with the art teacher and classroom teachers.

Discussion: Don and Brandee have reviewed it. HV states that HD has questions about the map. Giving all staff time to review it is beneficial to integrating the art curriculum further.

Vote to table endorsement of art curriculum map until September so that the new director can review and discuss it with the art teacher and classroom teachers:

In favor: 6 Opposed: 0 Abstain: 0

Motion passes.

Discussion/vote to approve the upcoming 2015/2016 Director Review to be conducted by an outside qualified third party.

SS motions to approve the upcoming 2015/2016 Director Review to be conducted by an outside qualified third party.

MG seconds.

Discussion: None.

Vote to approve the upcoming 2015/2016 Director Review to be conducted by an outside qualified third party:

In favor: 6 Opposed: 0 Abstain: 0

Motion passes.

Discussion Transportation Update

Council received letters of concern and copies of email communication with Dr. Holder from a few parents who live outside of Washington County who would like to be included in transportation routes now that the school has its own independent bus contract. These parents are willing to drive to already established bus stops. Another parent also raised concerns about placement of some group stops. Brandee has been updated on concerns and placed a call to the bus company and KHA's principal. To further address concerns, Brandee has generated the following action plan: Brandee will create a survey to be shared with concerned parents and then submitted to all Compass Families. She will work with KHA to address concerns and work to develop solutions. She will also plan a parent meeting in the spirit of compromise and collaboration to determine if there are any changes that should be made in transportation systems.

Discussion regarding the status of the Strategic Plan

TE distributed the Strategic Plan. The new website will start beta testing next week. TE will be providing training for members on the Administrator team who will be updating the site. He recommended a training session soon to decide how action plans within the plan will be implemented next year to allow the strategic plan to influence agenda planning.

Discussion regarding North Kingstown School Board member requests and communications.

Brandee and a member from NKSC, one of Compass's sending districts, addressed concerns and opportunities for Compass and NKSC moving forward. There are opportunities to collaborate on innovative teaching practices, discuss how Compass is preparing students as they move back into the district for high school, and financial implications for both districts as we try to provide the best education and choice for families.

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Discussion/vote to select a medical and dental benefits base plan for annual renewal starting 10/1/2015.

SS motions to select current base medical and dental plan in the budget starting 10/1/2015 using Health Source RI.

EL seconds.

Discussion: Employees will meet with a representative from Health Source RI to select a plan. Compass will continue to pay 90% of Premium and 50% of the HRA and employees will contribute 10% of Premium. During to rising health care costs, council will probably need to consider employer and employee contribution rates in next year's budget.

Vote to approve current base medical and dental plan in the budget starting 10/1/2015 using Health Source RI.

In favor: 6 Opposed: 0 Abstain: 0

Motion passes.

Discussion/vote to amend the proposed 2015/2016 Budget with the updated salary information, increased legal services, and selected medical and dental base plan

HV motions to amend the proposed 2015/2016 Budget with the updated salary information, increased legal services, and selected medical and dental base plan.

SS seconds.

Discussion: none.

Vote to amend the proposed 2015/2016 Budget with the updated salary information, increased legal services, and selected medical and dental base plan:

In favor: 6 Opposed: 0 Abstain: 0

Motion passes.

General Announcements regarding School Events/Activities and Proposed Items for Future Council Agendas

Strategic Planning and Blended Learning Vision Retreat Wednesday August 26, 2015 5:00-6:00

Next Council Meeting Tuesday September 8, 2015. Council will meet the second Tuesday of the month for the 2015-2016 academic year.

Drew Virbila and Nikki Gardner will champion new family orientation, reception, and mentor families with Co-op, Brandee, and Julie.

Suggested Agenda items for September 2015:

- Legal training for council
- RI Legislation around Charter Schools
- Salary Sustainability
- Appoint Committee Chairs

8:31 PM Adjourn

The public is welcome to attend any meeting of The Compass School (Compass) School Council or its subcommittees. If communication assistance (readers/ interpreters/captions) or any other accommodations are needed to ensure equal participation, please contact Donald Holder at (401) 788-8322 at least two (2) business days prior to the meeting. Any changes in the agenda will be posted on Compass' website, Compass' principal place of

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business, and will be electronically filed with the secretary of state at least forty-eight (48) hours in advance of the meeting.

Compass does not discriminate on the basis of race or color, religion, sex, sexual orientation, gender identity or expression, disability, age, country of ancestral origin, or veteran status in administration of its admissions or educational policies, curricular programs, other school-administered programs, or in its hiring and employment practices in accordance with applicable Federal and Rhode Island laws and regulations.

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Director's Report

**The Compass School of Rhode Island
Kingston, Rhode Island 02881
School Director's Report to School Council
July 8, 2015**

1. ENROLLMENT

Enrollment for 14-15, June 19, 2015

Grade Groups	Grade	Enrollment – Actual
Explorers (34)	K	16
	1	18
Adventurers (19)	2	19
Discoverers (39)	3	20
	4	19
Investigators (38)	5	19
	6	19
Navigators (36)	7	19
	8	17
TOTAL		166

Enrollment/Budget Difference

Actual Ending Enrollment, 6/14	163
Enrollment in 14-15 Budget	161
14-15 Enrollment, 3/15	166
Difference (Budget & Actual)	5

Projected Enrollment for 15-16, July 1, 2015

Grade Groups	Grade
Explorers (34)	K
	1
Adventurers (19)	2
Discoverers (38)	3
	4
Investigators (38)	5
	6
Navigators (36)	7
	8
TOTAL	165

Class of 2015 – High School Placement

High School	Number
North Kingstown HS	1
South Kingstown HS	1
Chariho HS	3
The Prout School	1
The Green School (Charter)	5
The MET School – Newport (Charter)	3
TBA	3

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2. RECOGNITIONS FOR LEADERSHIP AND ON-GOING PROFESSIONAL DEVELOPMENT

- Eighth Grade Class of 2015 – *bona fortuna* in high school

3. STAFFING

- FT Facility Manager - TBA
- PT Development Director - TBA
- 0.6 FTE Teacher Assistant - TBA

4. FACILITIES

- Deep Cleaning of classrooms/farmhouse – planned for July

5. STATUS ON RIDE COMPLIANCES

- I have reduced these items to the items that remain.

Area	Status	Completion Date	To Be Completed
<u>School-wide, aligned, standards-based Curricula</u>	Curriculum Concept Maps completed for ELA, Math, Science, PE, Health, Art	TBA	Music, Social Studies, Spanish – assigned for 15-16

6. UP-COMING EVENTS

Monday - Friday	August 12	School Council Monthly Meeting @ 6
Wednesday	August 3 - 21	Vacation – School Director
Wednesday	August 26	Professional Development Day – teachers and TA - @ 9 AM
Thursday	August 27	Professional Development Day – teachers and TA @ 12015-16 Ice Cream Social Evening
Friday	August 28	Professional Development Day – teachers only @ 9
Tuesday	September 1	2015-16 First Student Day

7. Recommendations for Council

- That the Visual Arts Curriculum Concept Map endorsed

K-2

STANDARDS	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
VAD 1 (K-2)-1 Students demonstrate knowledge and application of Visual Art and Design	K-2 Creating Design <ul style="list-style-type: none"> • Color • Line • Shape 1 and 2 Creating Design (add to above) <ul style="list-style-type: none"> • Space • Texture 2 Creating Design (add to above) <ul style="list-style-type: none"> • Form Applying Design Principles <ul style="list-style-type: none"> • Pattern • Contrast • Balance Evaluation – portfolio entries with rubric	K-2 Creating Design <ul style="list-style-type: none"> • Color • Line • Shape 1 and 2 Creating Design (add to above) <ul style="list-style-type: none"> • Space • texture 2 Creating Design (add to above) <ul style="list-style-type: none"> • form Applying Design Principles <ul style="list-style-type: none"> • Pattern • Contrast • Balance Evaluation – portfolio entries with rubric	K-2 Using Design <ul style="list-style-type: none"> • Color • Line • Shape 1 and 2 Using Design (add to above) <ul style="list-style-type: none"> • Space • texture 2 Design (add to above) <ul style="list-style-type: none"> • form Applying Design Principles <ul style="list-style-type: none"> • Pattern • Contrast • Balance Evaluation – portfolio entries with rubric
VAD 1 (K-2) – 2 Students demonstrate knowledge and skill of media, tools, techniques, and processes of Visual Art and Design	Creating Media <ul style="list-style-type: none"> • Drawing • Painting water colors Evaluation – portfolio entries with rubric	Creating Media <ul style="list-style-type: none"> • Drawing • Painting water colors • Sculpture - Clay Evaluation – portfolio entries with rubric	Creating Media <ul style="list-style-type: none"> • Printmaking with blocks/tiles • Painting waters colors • Sculpture – Clay Evaluation – portfolio entries with rubric
STANDARDS	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
VAD 2(K-2)-1 Students demonstrate knowledge and		Exploring Cultures & Artists <ul style="list-style-type: none"> • Native American Art & Native American Artist 	Exploring Cultures & Artists <ul style="list-style-type: none"> • Native American Art & Native American Artist Evaluation – portfolio entries with rubric

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<p>understanding of the role of Visual Art and Design in personal, cultural, and historical contexts</p>		<p>Evaluation – portfolio entries with rubric</p>	
<p>VAD 3 (K-2) –1 Students demonstrate the ability to communicate in the language of Visual Art and Design</p>	<p>Communicating the Artistic Process</p> <ul style="list-style-type: none"> • Preliminary – Identifying the BIG idea • Drafting – finding specific details • Rendering – making a synopsis <p>Evaluation – rubric (including use of VA terms)</p>	<p>Communicating the Artistic Process</p> <ul style="list-style-type: none"> • Preliminary – Identifying the BIG idea • Drafting – finding specific details • Rendering – making a synopsis <p>Evaluation – rubric (including use of VA terms)</p>	<p>Communicating the Artistic Process</p> <ul style="list-style-type: none"> • Preliminary – Identifying the BIG idea • Drafting – finding specific details • Rendering – making a synopsis <p>Evaluation – rubric (including use of VA terms)</p>
<p>VAD 3 (K-2) –2 Students demonstrate the ability to extract meaning from works of art</p>		<p>Making Meaning</p> <ul style="list-style-type: none"> • Describing how symbols represent meaning • Describing how their works of art are symbolic • Discussing in groups <p>Evaluation – taping oral response</p>	<p>Making Meaning</p> <ul style="list-style-type: none"> • Identifying the creative elements in the work • Discussing in groups <p>Evaluation – taping oral response</p>
<p>VAD 4 (K-2) –1 Students reflect upon, analyze and evaluate the work of self and others</p>		<p>Making Judgments</p> <ul style="list-style-type: none"> • Describe how symbols represent meaning • Describing how their works of art are symbolic • Describing the significance of visual symbols • Group discussion <p>Evaluation – written reflection (2)</p>	<p>Making Judgments</p> <ul style="list-style-type: none"> • Describe how symbols represent meaning • Describing how their works of art are symbolic • Describing the significance of visual symbols • Group discussion <p>Evaluation – written reflection (2)</p>

3-4

STANDARDS	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
<p>VAD 1 (3-4)-1 Students demonstrate knowledge and application of Visual Art and Design concepts</p>	<p>Applying Design Elements (include from K-2 plus the following)</p> <ul style="list-style-type: none"> • Form • Space • Value <p>Applying Design Principles (include from K-2 plus the following)</p> <ul style="list-style-type: none"> • Rhythm • Movement • Unity <p>Evaluation – portfolio entries with rubric</p>	<p>Applying Design Elements (include from K-2 plus the following)</p> <ul style="list-style-type: none"> • Form • Space • Value <p>Applying Design Principles (include from K-2 plus the following)</p> <ul style="list-style-type: none"> • Rhythm • Movement • Unity <p>Evaluation – portfolio entries with rubric</p>	<p>Applying Design Elements (include from K-2 plus the following)</p> <ul style="list-style-type: none"> • Form • Space • Value <p>Applying Design Principles (include from K-2 plus the following)</p> <ul style="list-style-type: none"> • Rhythm • Movement • Unity <p>Evaluation – portfolio entries with rubric</p>
STANDARDS	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
<p>VAD 1 (3-4) – 2 Students demonstrate knowledge and skill of media, tools, techniques, and</p>	<p>Using Media</p> <ul style="list-style-type: none"> • Painting – water colors, chalk and charcoal <p>Evaluation – portfolio entries with rubric</p>	<p>Using Media</p> <ul style="list-style-type: none"> • Sculpture <p>Evaluation – portfolio entries with rubric</p>	<p>Using Media</p> <ul style="list-style-type: none"> • Printmaking with blocks/tiles <p>Evaluation – portfolio entries with rubric)</p>

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processes of Visual Art and Design			
VAD 2(3-4)-1 Students demonstrate knowledge and understanding of the role of Visual Art and Design in personal, cultural, and historical contexts		Exploring Culture and Artists <ul style="list-style-type: none"> Colonial America RI artist Evaluation – gathering information for booklet	Exploring Culture and Artists <ul style="list-style-type: none"> Colonial America RI artist Evaluation – booklet on artist with rubric
VAD 3 (3-4) –1 Students demonstrate the ability to communicate in the language of Visual Art and Design	Communicating the artistic process (sample as writing process) <ul style="list-style-type: none"> Preliminary Drafting Rendering Revising Evaluating Evaluation - Observation	Communicating the artistic process (same as writing process) <ul style="list-style-type: none"> Preliminary Drafting Rendering Revising Evaluating Evaluation - Observation	Communicating the artistic process (same as writing process) <ul style="list-style-type: none"> Preliminary Drafting Rendering Revising Evaluating Evaluation - Observation
VAD 3 (3-4) –2 Students demonstrate the ability to extract meaning from works of art	Making Meaning <ul style="list-style-type: none"> Describe Analyze Interpret Judge Evaluation - Observation	Making meaning <ul style="list-style-type: none"> Describe Analyze Interpret Judge Evaluation - Observation	Making meaning <ul style="list-style-type: none"> Describe Analyze Interpret Judge Evaluation - Observation
VAD 4 (3-4) –1 Students reflect upon, analyze and evaluate the work of self and others	Making judgments <ul style="list-style-type: none"> Write a paragraph critique of 1 portfolio entry Evaluation - rubric	Making judgments <ul style="list-style-type: none"> Write a paragraph critique of 2 portfolio entries Evaluation - rubric	Making judgments <ul style="list-style-type: none"> Write a paragraph critique of 3 portfolio entries Evaluation - rubric

5-6

STANDARDS	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
VAD 1 (5-6)-1 Students demonstrate knowledge and application of Visual Art and Design concepts	Applying design elements <ul style="list-style-type: none"> Color Form Line Shape Space Texture Value Applying design principles <ul style="list-style-type: none"> Pattern Contrast Balance Rhythm Movement Unity Evaluation – portfolio entries with rubric	Applying design elements <ul style="list-style-type: none"> Color Form Line Shape Space Texture Value Applying design principles <ul style="list-style-type: none"> Pattern Contrast Balance Rhythm Movement Unity Evaluation – portfolio entries with rubric	Applying design elements <ul style="list-style-type: none"> Color Form Line Shape Space Texture Value Applying design principles <ul style="list-style-type: none"> Pattern Contrast Balance Rhythm Movement Unity Evaluation – portfolio entries with rubric
STANDARDS	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
VAD 1 (5-6) – 2 Students demonstrate knowledge and skill of media, tools, techniques, and processes of Visual Art and Design	Creating Media <ul style="list-style-type: none"> String Art or Flag Making Evaluation – portfolio entry with rubric	Creating Media <ul style="list-style-type: none"> Map Making Evaluation – portfolio entry with rubric	Creating Media <ul style="list-style-type: none"> Wax sculptures Evaluation – portfolio entry with rubric
VAD 2(5-6)-1 Students demonstrate		Exploring culture and artists <ul style="list-style-type: none"> 20th Century American art 	Exploring culture and artists <ul style="list-style-type: none"> 20th Century American art

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<p>knowledge and understanding of the role of Visual Art and Design in personal, cultural, and historical contexts</p>		<ul style="list-style-type: none"> • Norman Rockwell <p>Evaluation – Group presentation/review of 2 examples of period</p>	<ul style="list-style-type: none"> • Norman Rockwell <p>Evaluation – Group presentation/review of 2 examples of period</p>
<p>VAD 3 (5-6) –1 Students demonstrate the ability to communicate in the language of Visual Art and Design</p>	<p>Applying Artistic Process</p> <ul style="list-style-type: none"> • Preliminary • Drafting • Rendering • Revising • Evaluating <p>Evaluation - Observation</p>	<p>Applying Artistic Process</p> <ul style="list-style-type: none"> • Preliminary • Drafting • Rendering • Revising • Evaluating <p>Evaluation - Observation</p>	<p>Applying Artistic Process</p> <ul style="list-style-type: none"> • Preliminary • Drafting • Rendering • Revising • Evaluating <p>Evaluation - Observation</p>
<p>VAD 3 (5-6) –2 Students demonstrate the ability to extract meaning from works of art</p>	<p>Making meaning</p> <ul style="list-style-type: none"> • Describe • Analyze • Interpret • Judge <p>Evaluation – oral presentation with rubric</p>		<p>Making meaning</p> <ul style="list-style-type: none"> • Describe • Analyze • Interpret • Judge <p>Evaluation – oral presentation with rubric</p>
<p>VAD 4 (5-6) –1 Students reflect upon, analyze and evaluate the work of self and others</p>	<p>Making judgments</p> <ul style="list-style-type: none"> • Write a paragraph critique of 1 portfolio entry <p>Evaluation – written reflection with rubric</p>	<p>Making judgments</p> <ul style="list-style-type: none"> • Write a paragraph critique of 2 portfolio entries <p>Evaluation – written reflection with rubric</p>	<p>Making judgments</p> <ul style="list-style-type: none"> • Write a paragraph critique of 3 portfolio entries <p>Evaluation – written reflection with rubric</p>

7-8

STANDARDS	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
<p>VAD 1 (7-8)-1 Students demonstrate knowledge and application of Visual Art and Design concepts</p>	<p>Applying Design Elements</p> <ul style="list-style-type: none"> • Color • Form • Line • Shape • Space • Texture • Value <p>· Applying Design Principles</p> <ul style="list-style-type: none"> • Pattern • Contrast • Balance • Rhythm • Movement • Unity 	<p>Applying Design Elements</p> <ul style="list-style-type: none"> • Color • Form • Line • Shape • Space • Texture • Value <p>· Applying Design Principles</p> <ul style="list-style-type: none"> • Pattern • Contrast • Balance • Rhythm • Movement • Unity 	<p>Applying Design Elements</p> <ul style="list-style-type: none"> • Color • Form • Line • Shape • Space • Texture • Value <p>· Applying Design Principles</p> <ul style="list-style-type: none"> • Pattern • Contrast • Balance • Rhythm • Movement • Unity

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	Evaluation – portfolio samples with rubric	Evaluation – portfolio samples with rubric	Evaluation – portfolio samples with rubric
VAD 1 (7-8) – 2 Students demonstrate knowledge and skill of media, tools, techniques, and processes of Visual Art and Design	Creating Media	Creating Media <ul style="list-style-type: none"> • Sign making – School signage 	Creating Media <ul style="list-style-type: none"> • Sign Making – Eco Fair
VAD 2(7-8)-1 Students demonstrate knowledge and understanding of the role of VA&D in personal, cultural, and historical contexts		Exploring Culture and Artist <ul style="list-style-type: none"> • Political cartoon – connected to Social Studies topics • Nash and others <p>Evaluation – political cartoon created by students with written reflection – with rubric</p>	Exploring Culture and Arts <ul style="list-style-type: none"> • Political cartoon – connected to Social Studies topics • Nash and others <p>Evaluation – political cartoon created by students with written reflection – with rubric</p>
VAD 3 (7-8) –1 Students communicate in the language of VA&D	Artistic Process <ul style="list-style-type: none"> • Preliminary • Drafting • Rendering • Revising • Evaluating <p>Evaluation - Observation Comparing to benchmark process Evaluation – portfolio selection and written reflection on artistic process (above) with rubric</p>	Artistic Process <ul style="list-style-type: none"> • Preliminary • Drafting • Rendering • Revising • Evaluating <p>Evaluation - Observation Comparing to benchmark process Evaluation – portfolio selection and written reflection on artistic process (above) with rubric</p>	Artistic Process <ul style="list-style-type: none"> • Preliminary • Drafting • Rendering • Revising • Evaluating <p>Evaluation - Observation Comparing to benchmark process Evaluation – portfolio selection and written reflection on artistic process (above) with rubric</p>
VAD 3 (7-8) –2 Students demonstrate the ability to extract meaning from works of art	Making meeting <ul style="list-style-type: none"> • Describe • Analyze • Interpret • Judge <p>Oral presentation in class with rubric using student work sample</p>	Making meeting <ul style="list-style-type: none"> • Describe • Analyze • Interpret • Judge <p>Oral presentation in class with rubric using student work sample</p>	Making meeting <ul style="list-style-type: none"> • Describe • Analyze • Interpret • Judge <p>Oral presentation in class with rubric using student work sample</p>
STANDARDS	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
VAD 4 (7-8) –1 Students reflect upon, analyze and evaluate the work of self and others	Making judgments <ul style="list-style-type: none"> • Describe • Analyze • Interpret • Judge <p>Evaluation – Peer Review with rubric</p>	Making judgments <ul style="list-style-type: none"> • Describe • Analyze • Interpret • Judge <p>Evaluation – Peer Review with rubric</p>	Making judgments <ul style="list-style-type: none"> • Describe • Analyze • Interpret • Judge <p>Evaluation – Peer Review with rubric</p>

8. Student Achievement

- No information

9. Strategic Planning

- No information

Approved

2015/2016 Budget

FY 16 - Budget

Revenues, gains, losses, and other support

Revenue	00000		
Federal and State Support	41000		
Tuition		Tuition	2,070,695.00
41321			
Lunch		Lunch	10,000.00
41611			
State Aid		State Aid	509,620.00
43101			
Title I		Title I	10,455.00
43201			
Housing Aid		Housing Aid	0.00
43202			
Medicaid		Medicaid	5,900.00
44202			
REAP		REAP	17,000.00
44301			
IDEA & Title II		IDEA & Title II	42,407.00
44501			
Private Grants and Contributions	42000		
Donations		Donations	50,000.00
41920			
41924			0.00
41510	43000		900.00
flower sale, scrip, etc.		flower sale, scrip, etc.	800.00
41750			
FY 15 refunds		FY 15 refunds	0.00
41980			
IRS Subsidy, Co-op deposits		IRS Subsidy, Co-op deposits	57,600.00
41990			
Total Revenues, gains, losses, and other support			<hr/> 2,775,377.00
Regular Salaries		Regular Salaries	1,026,036.20
51110			
Salaries - Substitutes		Salaries - Substitutes	28,000.00
51115			

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	After School Programs		After School Programs	8,783.10
		51308	Stipends - Other	2,000.00
		51401		
	Payroll Taxes		52000	
	FICA		FICA	66,018.80
		52301		
	Medicare		Medicare	15,439.88
		52302		
	Employee Benefits		53000	
	Health and Medical		Health Insurance	165,684.45
Premiums		52101		
	Life		Life	1,673.88
		52102		
	Dental		Dental	12,848.96
		52103		
	Disability		Disability	2,025.84
		52105		
	Medical Buyback		Medical Buy Back	6,348.80
Payments		52109		
	Teacher/Administrative		ERSRI	108,933.46
Pension - ERSRI		52203		
	TIAA-CREF		TIAA-CREF	7,933.97
Contributions		52213		
	Cafeteria Plan Fees -		HRA	30,000.00
52901		52901		
	Supplies, Books & Trips		54000	
	General Supplies and		Supplies	25,600.00
Materials		56101		
	Textbooks			
		56401		
	Library Books			
		56402		
	Professional		Pro development	6,678.00
Development and Training Services		53301		
	Transportation		58000	
	Subscriptions and			1,000.00
Periodicals		56404		
	Professional			7,000.00
Organization Fees		58101		
	Technology-Related			30,000.00
Supplies		56501		
	Technology-Related			
Hardware		57309		
	Total 10000			<u>1,552,005.34</u>
	Student Services		20000	
	Salaries and Wages		51000	
	Regular Salaries		Regular Salaries	60,410.00
		51110		
	Medical Buyback		Medical Buy Back	0.00
Payments		52109		

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	Payroll Taxes	52000		
	FICA		FICA	3,745.42
		52301		
	Medicare		Medicare	875.95
		52302		
	Supplies, Books & Trips	54000		
	General Supplies and		Supplies	2,000.00
Materials		56101		
	Professional		Professional	6,322.00
Development and Training Services		53301	Development and Training Services	
	Conferences /		Conferences /	
Workshops		53303	Workshops	
	Catering		Catering	800.00
		53706		
	Food Services	57000		
	Food Service		School Lunch	10,000.00
Contractors		55701		
	Transportation	58000		
	Transportation		Buses	252,196.00
Contractors		55111	(morning/evening)	
	Other Purchased	59000	Purchased services	
Services-Psychologist/OT				
	Speech Language		Speech Therapy	30,360.73
Therapist		53202		
	Occupational Therapists		OT	22,327.83
		53203		
	Psychologists		Psych	17,311.44
		53205		
	Health Service Providers			
		53403		
	Graduation Supplies &	61000		
Rentals				
	Graduation Supplies		Graduation Supplies	1,000.00
		56113		
	Nurse Supplies	62000		
	Medical Supplies		Medical/nurse	800.00
		56115	supplies	
	Upkeep & Maintenance	65000		
and Repairs				
	Alarm and Fire Safety			2,000.00
Services		54902		
	Telephone and Internet	68000		
	Wireless			500.00
Communications		54406		
	Shipping and Postage	72000		
	Shipping and Postage		Shipping/Postage	1,000.00
		53705		
	Office Supplies	74000		
	Printing			2,000.00
		55501		

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	Total 20000			<u>413,649.37</u>
	Operating Expenses	30000		
	Salaries and Wages	51000		
	Regular Salaries		Salaries	30,000.00
		51110		
	Payroll Taxes	52000		
	FICA		FICA	1,860.00
		52301		
	Medicare		Medicare	435.00
		52302		
	Supplies, Books & Trips	54000		
Materials	General Supplies and		Supplies	6,000.00
		56101		
Buildings	Renting Land and		Triumph trailers	43,700.00
		54601		
	Bond Principal Payment		Bond principal	105,000.00
		58311		
	Bond Interest Payment		Bond interest	94,326.16
		58322		
	Utilities	63500	Utilities	25,000.00
	Water			
		54402		
and Repairs	Upkeep & Maintenance	65000	Upkeep/maintenanc e	11,468.00
	Rubbish Disposal			
Services		54201		1,032.00
	Snow Plowing Services			
		54202		
	Custodial Services			34,000.00
		54203		
	Groundskeeping			9,000.00
Services-54204		54204		
	Custodial Supplies			2,500.00
		56219		
	Telephone and Internet	68000		
	Telephone		Telephone/internet	10,824.00
		54403		
	Wireless			500.00
Communications		54406		
	Internet Connectivity			1,176.00
		54407		
	Furniture and Fixtures		Capital expenditures	
		57306		
	Dues and Subscriptions	75000		
	Professional			
Organization Fees		58101		
	Insurance	76000		
	Property and Liability		Liability insurance	16,500.00
Insurance		55201		
	Total 30000			<u>393,321.16</u>
	General & Administrative	40000		

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	Salaries and Wages	51000		
	Regular Salaries	51110	Salaries	170,750.00
			Stipends - Other	8,500.00
		51401		
	Payroll Taxes	52000		
	FICA	52301	FICA	11,113.50
	Medicare	52302	Medicare	2,599.13
	Unemployment	52501	Unemployment	17,550.26
Insurance	Employee Benefits	53000		
	Health and Medical	52101	Health and Medical	17,434.91
Premiums	Life	52102	Premiums	241.32
	Dental	52103	Dental	810.79
	Disability	52105	Disability	293.76
	Medical Buyback	52109	Medical Buyback	1,419.52
Payments	Teacher/Administrative	52203	Payments	
Pension - ERSRI	TIAA-CREF	52213	ERSRI	13,043.50
Contributions	Workers Compensation	52710	TIAA-CREF	950.00
Premium	Cafeteria Plan Fees -	52901	Workers	4,600.00
	General Supplies and	56101	Compensation	
Materials	In-service staff	56000	Premium	
development/conferences/Tuition/Travel	Professional	53301	HRA	
Development and Training Services	Other Services	53406	Supplies	7,000.00
	Legal Fees	69000		
	Legal Services	53402	Pro development	3,500.00
	Real & Personal	58401	Accounting	75,000.00
Property Tax Payment	Advertising Costs	55401	Legal	10,000.00
	Shipping and Postage	72000	RE Tax	3,000.00
			Advertising	250.00

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	Shipping and Postage		Shipping/Postage	1,500.00
		53705		
	Other Dues and Fees		RI League of	11,000.00
		58102	Charter Schools	
	Property and Liability		Property & Liability	
Insurance		55201		
	Errors & Omissions Ins			12,000.00
(Dir & Officers)		55207		
	Auditing/Actuarial		Audit	11,000.00
Services		53401		
	Data Processing		Payroll	3,600.00
Services		53501		
	Other Technical		Tech support	20,000.00
Services		53502		
	Technology-Related		Tech supplies	600.00
Supplies		56501		
	Technology Software			
		57311		
	Total 40000			<u>407,756.69</u>
				<u>2,766,732.56</u>
	Total Expenses			
				<u>8,644.44</u>
	Change in Net Assets			